



## Road to Recovery

# ESSER 2 Application

ALABAMA STATE DEPARTMENT OF EDUCATION

Name of LEA	Geneva County Schools
Name of Superintendent	Becky Birdsong

## APPLICATION CONTENTS

- Assurances
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### ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

#### Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

✓	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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#### CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

✓	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
✓	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
✓	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
✓	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
✓	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing



✓	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
✓	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
✓	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
✓	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
✓	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
✓	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
✓	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

### Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

✓	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
✓	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
✓	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups – students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
✓	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

### ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

✓	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:	
	✓	Activities authorized by the Every Student Succeeds Act (ESSA).
	✓	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	✓	Activities authorized by the Adult Education and Family Literacy Act.
	✓	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	✓	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	✓	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.

	✓	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
	✓	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

	✓	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.	
	✓	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	
	✓	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.	
	✓	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.	
	✓	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.	
	✓	Providing mental health services and supports.	
	✓	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	
	✓	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:	
	✓		Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
	✓		Implementing evidence-based activities to meet the comprehensive needs of students.
	✓		Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
	✓		Tracking student attendance and improving student engagement in distance education.
	✓	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	
	✓	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	
	✓	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.	



# BUDGET PART1 – STATEESSER 2 RESERVE

## STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<b>Course of Study ELA PD (pending adoption)*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs . B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	<b>\$50,750.00</b>
<b>Course of Study Math PD*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	<b>\$50,750.00</b>
<b>Assessment Award for Grades 4-8**:</b> This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	<b>\$11,714.00</b>

\*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

\*\*If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

*Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.*

**State ESSER 2 Reserve allocations are attached to this application**

# Budget Part2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	McGraw Hill
3-5	McGraw Hill
6-8	Holt McDougal
9-12	Holt McDougal
Other	

### English Language Arts – Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Purchase high-quality supplementary and educational materials that support evidence-based instruction for students who need enrichment and remediation due to the COVID pandemic. Materials to support literacy - Purchase McGraw Hill Your Turn materials and Open Court materials for grades K-5 -These will be used to support and engage students in guided practice with weekly reading selections. Holt McDougal Interactive Readers and Adapted Readers for grades 6-12 will be used for reading remediation.		McGraw Hill - Open Court - \$17,290.00; McGraw Hill Wonders Your Turn Book = \$12,410.00 x 2 years = \$24,820.00; Holt McDougal Interactive Readers and Adapted Readers for one year - \$5,000.00
PD (Registration, etc.)	N/A		0
Subs and/or Stipends (if not on contract)	N/A		0
Job-Embedded Coaching Days/Supports	N/A		0
Other	N/A		0
<b>Total Need for HQIM ELA</b>			<b>\$47,110.00</b>



# BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

## Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Eureka Math
3-5	Eureka Math
6-8	Eureka Math
9-12	Savvas / Envision Math
Other	

## Math – Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Purchase high-quality core materials and textbooks that support evidence-based instruction for the district and students who need enrichment and remediation due to the COVID pandemic. The purchase of high-quality educational materials and supplies will be used for in-school, virtual, and extended learning opportunities for all students.		Eureka Math for grades K-8 - $\$69,630.67 \times 2$ years = $\$139,261.34$ (Refills and intervention kits)  EnVision Math - $\$110,343.45$ for 1 year - $\$110,343.45$  <b>Total:</b> $\$249,604.79$
PD (Registration, etc.)	N/A		0
Subs and/or Stipends (if not on contract)	N/A		0
Job-Embedded Coaching Days/Supports	N/A		0
Other	N/A		0
<b>Total Need for HQIM Math</b>			<b>\$249,604.79</b>

## Total Budget for High-Quality Instructional Materials

<b>Total Estimated Budget Need for High-Quality Instructional Materials</b>	<b>\$296,714.79</b>
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# BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an \* denotes PD that is considered course of study PD.

## English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI / Sound Valley	Summer 2021-Fall 2023
Science of Reading / LETRS/ WWT	Summer 2021-Fall 2023
Dyslexia Awareness	Summer 2021-Fall 2023
K-5 ELA 2020 COS – pending (ARI)*	Summer 2021-Fall 2023
9-12 ELA 2020 COS – (ALSDE)*	Summer 2021-Fall 2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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## English Language Arts – HQPD Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	N/A		0
Subs and/or Stipends (if not on contract)	All administrators and teachers will require training on the newly adopted ELA COS. The district will participate in an annual Dyslexia training, all LETRS trainings, Sound Wall (LETRS Units 1 and 2 strategy), Writing Without Tears (LETRS Unit 8 strategies), and all ARI trainings to ensure all personnel have the professional development necessary to teach the state's challenging standards and ensure students can reach proficiency or attain growth in grades Pre-K-12. Funds will be utilized to pay substitutes for post follow up during the school year and summer stipends for summer professional learning opportunities. **See addendum goal #3 and PD Rubrics.		\$31,800.00
Travel	N/A		0
Follow-Up PD Days	N/A		0
Supplemental Materials for Implementation	N/A		0
Job-Embedded Coaching Days	N/A		0
Other	N/A		0
<b>Total Need for HQPD ELA</b>			<b>\$31,800.00</b>



# BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

## Math— HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer 2021-Fall 2023
6-12 Math COS Foundational (AMSTI) *	Summer 2021-Fall 2023
K-8 NUMBERS (AMSTI) *	Summer 2021-Fall 2023
E3 Training (A+ College Ready) *	Summer 2021-Fall 2023
K-8 OGAP (AMSTI)	Summer 2021-Fall 2023
K-5 Math 2019 COS Overview (ALSDE)	Summer 2021-Fall 2023
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021-Fall 2023
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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## Math— HQPD Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration			
Subs and/or Stipends (if not on contract)	All administrators and teachers will require training on the current Math standards and transitions in the challenging state standards. The district will participate in the K-5 and the 6-12 Math 2019 COS overview trainings and AMSTI trainings to ensure all personnel have the professional development necessary to teach the state's challenging standards and ensure students can reach proficiency or attain growth in grades Pre-K-12. Funds will be utilized to pay stipends for summer		\$3,000.00

	professional learning and substitutes for post follow up learning opportunities during the school year. ** See addendum Goal #4		
Travel	N/A		0
Follow-Up PD Days	K-12 teachers will participate in collaboration sessions across the district.		\$1,700.00
Supplemental Materials for Implementation	N/A		0
Job-Embedded Coaching Days	N/A		0
Other	N/A		0
<b>Total Need for HQPD Math</b>			<b>\$4,700.00</b>

### Total Budget for High-Quality Professional Development

<b>Total Estimated Budget Need for High-Quality Professional Development</b>	<b>\$36,500.00</b>
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# BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness	N/A		0
K-3 Vetted Reading Assessment Additional components	N/A		0
K-3 Vetted Math Assessment Additional components	N/A		0
Dyslexia	N/A		0
Interim Assessments	N/A		0
CTE CRI Pre Assessments	N/A		0
Health Wellness	N/A		0
Social/Emotional/ Behavioral	N/A		0
SEL	N/A		0
Other	STAR Reading and Math by Renaissance 9-12 ** addendum gaol #5		\$18,504.00
<b>Total Need for Assessments, Inclusive of Screeners</b>			<b>\$18,504.00</b>



# BUDGET – UNFINISHED LEARNING SUPPORTS

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description State/ Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	Pre K to Kindergarten tours for students and parents.		0
Elementary to Middle	5th grade to 6th grade campus tours. Each spring, fifth grade students along with their teachers visit the middle school campuses. They are given information on schedules, staff, and extracurricular activities.		0
Middle to High	Guidance counselors and administrators meet with the 8th grade students each spring to discuss academic paths, schedules, extracurricular activities, and dual enrollment options.		0
Beyond High School	The district uses state funds to pay for a career coach. The goal of this position is to help all students determine their career goals and assist students with the steps required to accomplish those goals. The coach assists students with career exploration, adult programs, college applications, financial aid, resume writing and interview skills.		0
SPED Transitional Services	N/A		0
Other	N/A		0
Other	N/A		0
<b>Total Need for Transitions</b>			<b>0</b>

## BUDGET – UNFINISHED

## LEARNING SUPPORTS

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description State/ Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	Hire nine interventionists that will schedule daily tutoring and interventions aligned to course content. The district will provide a high-quality intervention program for remediation and unfinished learning for all students with identified learning gaps or needs. The program will employ highly trained teachers to provide academic support during the school day. The three elementary schools will receive one certified interventionist, paid from ESSER II funds (A second interventionist for each of the elementary schools will be paid out of ESSER I funds.). The six secondary schools will receive one certified intervention teacher on each campus - ** See addendum goal #7 and the attached salary and benefits calculations for regular employees.	ESSER I funds are being used to employ 3 intervention teachers for the 2021-2022. 3 teachers X \$75,000 for salary = \$225,000.00 3 teachers x \$13,000.00 for benefits = \$39,000.00	<b>9 FTE</b>  <b>9 teachers =</b> <b>\$499,777.00 in salaries</b>  <b>benefits for 9 teachers =</b> <b>\$190,723.0</b>  <b>TOTAL =</b> <b>\$690,500.00</b>
Bridge Courses (K/1, Algebra, other)	N/A		0
Mini-Learning Blast	N/A		0
Traditional Summer School	N/A		0
Summer Reading Camps/ASAP	Additional employment of staff includes salaries, benefits, and supplies. We will provide a minimum of 70 hours of intensive reading intervention and 15 hours of enrichment activities. This expense will be for the summers of 2022 and the summer of 2023. ** See the addendum goal 7		<b>7 FTE -2022</b> <b>Salaries</b> <b>\$13,860.00 and</b> <b>Benefits -</b> <b>\$2,437.29</b> <b>12 FTE-2023</b> <b>Salaries</b> <b>\$27,000.00 and</b> <b>benefits -</b> <b>\$5,467.50</b> <b>Materials-</b> <b>\$1,080.21</b>  <b>Summer Reading Camp TOTAL =</b> <b>\$49,845.00.</b>

Summer Math Camps	N/A		0
CTE Enrichment Camps	N/A		0
ACCESS Virtual Learning	N/A		0
Credit Recovery Options	N/A		0
Extended School Year (ESY)	N/A		0
School Nurses			0
Other	The district will hire one Academic Specialist that will monitor interventions delivered through direct instruction and its effects across content and grade levels. ** See addendum goal 7		1 FTE  \$252,450.00 = salary and benefits for 2 years
<b>Total Need for Remediation/Intervention Programs</b>			<b>\$992,795.00</b>



# BUDGET – UNFINISHED LEARNING SUPPORTS

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions. **Funding Source**

Category	Description State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	A Remind Plan that will consolidate stakeholder communication, track engagement, and extend learning beyond the classroom. ** See addendum goal #8		\$9,100.00 for one year (2021-2022)
Homework Hotline	N/A		0
"On Call" Staff for Family Tech/other Issues	N/A		0
Develop/Print Periodic Family Success Guides	N/A		0
Other	The district will contract with a licensed LPC (Licensed Professional Counselor) to provide additional support and services to students in families in all nine schools. They will collaborate with all stakeholders in engaging as partners to strengthen the relationship between home, school, and community. \$40,000.00 will come from the state funded Mental Health Coordinator Grant Program. ** seed addendum goal # 8		\$201,600.00 for one year (2021-2022)
Other	The district will send surveys to parents about the strengths, talents, and skills they possess and are willing to share with the school.		0
<b>Total Need for Family Support Resources</b>			<b>\$210,700.00</b>

## Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Funding Source			
Category	Description State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	RTI Rails K-12 will be used as our monitoring platform for teachers and interventionists to use to document details from each instructional session. This platform will also house important information such as current data, screening data, and demographics.		\$6,000.00 x 2 years = \$12,000.00

Other	Eureka Intervention Materials K-8		\$9,994.00 for one year
Other	Schools PLP ** see the addendum goal # 9		\$30,000.00 for one year
Other			
Other			
Other			
<b>Total Need for Other Tools Supporting Unfinished Learning</b>			<b>\$51,994.00</b>

### Total Budget for Unfinished Learning

<b>Total Estimated Budget Need for Supporting Unfinished Learning</b>	<b>\$1,273,993.00</b>
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## Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description State or Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC			0
Windows	Upgrades to windows and doors to improve the air quality in nine schools.** See addendum goal #10	ESSER III will cover the additional \$649,845.79 needed to finish this project	\$2,471,610.21
Air Quality			0
CTE Lab Ventilation/Air Quality			0
PPE & Supplies			0
Custodial			0
Staffing			0
Nurse's Station			0
Other	Indirect Cost		\$208,403.00
<b>Total estimated Budget Need for Facility Renovations</b>			<b>\$2,680,013.21</b>



## Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description State or Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC			0
Windows	Upgrades to windows and doors to improve the air quality in nine schools.** See addendum goal #10		\$2,471,610.21
Air Quality			0
CTE Lab Ventilation/Air Quality			0
PPE & Supplies			0
Custodial			0
Staffing			0
Nurse's Station			0
Other	Indirect Cost		\$208,403.00
<b>Total estimated Budget Need for Facility Renovations</b>			<b>\$2,680,013.21</b>

**TOTAL ESSER 2 FUNDING (LEA  
PORTION ONLY)**

Category	Total
Budget – High-Quality Instructional Materials	\$296,714.79
Budget – High-Quality Professional Development	\$36,500.00
Budget – Unfinished Learning Supports	\$1,273,993.00
Budget – Facilities	\$2,680,013.21
Total ESSER 2 Funds*	\$4,287,221.00

## CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Jennifer Faulk - Jennifer Faulk  
LEA Chief School Financial Officer Name

334-684-5697  
Telephone Number

Jennifer Faulk  
LEA Chief School Financial Officer Signature

2/2/23  
Date

Becky Birdsong  
LEA Superintendent Name

334-684-5690  
Telephone Number

Becky Birdsong  
LEA Superintendent Signature

2/2/23  
Date

Send completed application to [ESSERoundII@alsde.edu](mailto:ESSERoundII@alsde.edu) by June 1, 2021.  
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			